





(Accredited with 'A' Grade by NAAC)
PUTHANAMPATTI – 621 007

	Academic Audit Report	Mane Telephone
	Section I:	General
1.1	Name of the Department	Post Graduate & Research Department of Botany
1.2	Year of Establishment	2015
1.3	No. of Programmes	UG: 1 PG: 1 M.Phil: 1 Ph.D: 1 Dip: - Cer: -
	Inter Disciplinary	HEAV SHAVETED VIDE IN THE RESERVE OF
1.4	Three Major Features (as perceived by the Audit Team)	Active and vibrant team Responsive to social and Academic needs Excellent infrastructure
1.5	Date of Audit	06.11.2019
1.6	Audi	it Team
	Dr. M.S. MOHAMED JAABIR IQAC- Co-ordinator Associate Professor & Head, Department of Bio-technology National College, Tiruchirapplli- 620001. E-mail: mohamedjaabir@nct.ac.in Phone: +91-9786425226	H. Residence of Re
	Section II: Criterion wis	se Analysis:
	I. Curri	cular Aspects:
1.1.1	Curricular Design and Development	Satisfactory and accordance with OBE

1.1.2	Academic Flexibility	Limited flexibility
1.1.3	Curriculum Enrichment	Rich content
1.1.4	Feedback System	Satisfactorily good and enough provision made for improvement through feedback.
	I. Teaching Learn	ing and Evaluation:
2.2.1	Student Enrolment and Profile	
21211		Multiple Choice Questions may be offered
2.2.2	Catering to the Student Diversity	the end-semester examination or in the CIA
2.2.3	Teaching learning Process	Teacher quality and profile are quite stron
2.2.4	Teacher Profile and Quality	engentgioerc Cremos I
2.2.5	Evaluation Process and Reforms	Then Major Seatures Doronsed by the Aud
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	tibriA to pirit
	II. Research, Consu	Itancy and Extension
2.3.1	Promotion of Research and Facilities	Appreciable efforts seen under Research and consultancy services.
2.3.2	Resource Mobilization for Research	Publication in Sci journals may be
2.3.3	Innovation Ecosystem	given due recognition to motivate further.
2.3.4	Research Publication and Awards	Il noizock
2.3.5	Consultancy	
2.3.6	Extension Activities	Collaborations for student / staff exchange programmes may be moote

2.3.7	Collaborations	in the areas of Biotechnology, diagnostics, ART etc
	Francisco di servicio della constanta di servicio di s	Animal husbandry / poultry farm may be established for the learning process
	and an arms of the second	for students within premises
		Continuous and intensive internship / training may be offered in the Waste- water treatment plant.
	III. Infrastructure a	nd learning Resource
2.4.1	Physical Facilities	Excellent infrastructure
2.4.2	Library as a learning Resource	The Assessment of South State of South State of South State of Sta
2.4.3	IT Infrastructure	Site of Encoder Emperoration S
2.4.4	Maintenance of Campus Infrastructure	ans to a magazina M. Displace C. P. 20, 50
	IV. Student suppo	ort and Progression
2.5.1	Student Support	Student progression is appreciable as per the results.
2.5.2	Student Progression	Suggestions Students activities may be enhanced further to involve them in
2.5.3	Student Participation and Activities	experiential learning out of the curriculum. Exclusive and compulsory
2.5.4	Alumni Engagement	internships may be planned that is economically feasible with suitable institute-partner / industry partner. Exclusive exposure and training need to be imparted in the resources already available such as in water treatment plant, nursery
	Sulmani viole violencom	establishment/ horticulture Suitable industry partner may be sought out. For example, Naveen

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3.2	Department Weakness	
3.1	Section III: Ov Department Strength	Strong and potential department with enormous workforce and involvement. Need to be motivated and supported through financial assistance wherever necessary as in re-establishing Green House, nursery and seed money for research.
no Eu	all versions and ends and the	(IIBL)
2.7.3	Departmental Distinctiveness	identified evolved through planned- Immersive-intership-based learning
2.7.2	Best Practices	the process as uniqueness. Departmental distinctiveness need to
2.7.1	Department Responsibilities for Society	Conducting DST-Inspire camp is a best practice. Other few activities may be evolved in
	VI. Institutional Valu	ie and Best Practices
2.6.5	Internal Quality Assurance System	
2.6.4	Financial Management and Resource Mobilization	
2.6.3	Faculty Empowerment Strategies	outcome.
2.6.2	Strategy Development and Deployment	entrepreneurship tasks with specific timescale and demand on the outcome.
2.6.1	Department Vision and Leadership	Satisfactory. Seed money may be provided for initiation of research /
		rship and Management
		Network with Alumni of the Department for guidance, internships, research / industry exposure.
		Regular activities for students to involve in event management and life-skills.

3.3	Department Opportunities	Opportunities are enormous with campus resources.
3.4	Department Challenge	Establishing a new trend and breaking academic monotony.
	Section IV: Recommend	ations of the Academic Audit
	(Achievable target - instrumentati employability)	mes – at least one in every semester on – microbiological techniques etc. for
	(Achievable target - instrumentati employability)	mes – at least one in every semester
2.	(Achievable target – instrumentati employability) Motivate students and staff to en MOOC and SWAYAM Establish Application areas per practice / microbiological skills.	mes – at least one in every semester on – microbiological techniques etc. for

Audit Team

Date: 6/11/2019

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PUTHANAMPATTI – 621 007

	Section I	
1.1	Name of the Department	Post Graduate & Research Department of Zoology
1.2	Year of Establishment	1982
1.3	No. of Programmes	UG : 1 PG : 1 M.Phil: 1 Ph.D: 1 Dip : - Cer : -
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	1. Vibrant members of the department working as a team. 2. Worked meticulously on the curriculum 3. Experienced faculty strong in research and extension activities.
1.5	Date of Audit	06.11.2019
1.6		dit Team
	Dr. M.S. MOHAMED JAABIR IQAC- Co-ordinator Associate Professor & Head, Department of Bio-technology National College, Tiruchirapplli- 620001. E-mail: mohamedjaabir@nct.ac.in Phone: +91-9786425226	

	Section II : Criteri	on wise Analysis:			
	I. Curricular Aspects:				
2.1.1	Curricular Design and Development	Satisfactory and accordance with OBE			
2.1.2	Academic Flexibility	Limited flexibility			
2.1.3	Curriculum Enrichment	Rich content			
2.1.4	Feedback System	Satisfactorily good and enough provision made for improvement through feedback.			
	II. Teaching Learn	ing and Evaluation:			
2.2.1	Student Enrolment and Profile				
2.2.2	Catering to the Student Diversity	Multiple Choice Questions may be offered in the end-semester examination or in the CIA			
2.2.3	Teaching learning Process	Teacher quality and profile are quite strong			
2.2.4	Teacher Profile and Quality				
2.2.5	Evaluation Process and Reforms				
2.2.6	Student Performance and Learning Outcomes				
2.2.7	Student Satisfaction Survey				
	III. Research, Consu	Itancy and Extension			
2.3.1	Promotion of Research and Facilities	Appreciable efforts seen under Research and consultancy services.			
2.3.2	Resource Mobilization for Research	Publication in Sci journals may be given due recognition to motivate			
2.3.3	Innovation Ecosystem	further.			

2.3.4	Research Publication and Awards	
2.3.5	Consultancy	
2.3.6	Extension Activities	Collaborations for student / staff exchange programmes may be mooted in the areas of Biotechnology,
2.3.7	Collaborations	diagnostics, ART etc
	not astiversu mingrif suum tuovo ni ozioviti suum tuovo ni ozioviti	Animal husbandry / poultry farm may be established for the learning process for students within premises
	Armand A stary shows had a supplied to the supplied of the stary and the stary and the supplied to the s	Continuous and intensive internship / training may be offered in the Waste- water treatment plant.
	IV. Infrastructure a	nd learning Resource
2.4.1	Physical Facilities	Unable to comment due to lack of exposure exclusively
2.4.2	Library as a learning Resource	See a see
2.4.3	IT Infrastructure	in A resimilation Constitution of the
2.4.4	Maintenance of Campus Infrastructure	Tanamawayan placet State of the
	V. Student supp	ort and Progression
2.5.1	Student Support	Student progression is appreciable as per the results.
2.5.2	Student Progression	Students activities may be enhanced further to involve them in
2.5.3	Student Participation and Activities	experiential learning out of the curriculum. Exclusive and compulsory
2.5.4	Alumni Engagement	internships may be planned that is economically feasible with suitable institute-partner / industry partner. Exclusive exposure and training need to be imparted in the resources already available such as in water

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5.1	Department Strength	Strong and potential department with enormous workforce and involvement.
3.1	Section III: Ov	
2.7.3	Departmental Distinctiveness	May be identified through planned- Immersive-intership-based learning (IIBL)
2.7.2	Best Practices	Departmental distinctiveness need to be identified.
2.7.1	Department Responsibilities for society	Best Practices may be carefully though and evolved.
	VII. Institutional Valu	ue and Best Practices
2.6.5	Internal Quality Assurance System	American Britanian (1, 7, 1)
2.6.4	Financial Management and Resource Mobilization	
2.6.3	Faculty Empowerment Strategies	outcome.
2.6.2	Strategy Development and Deployment	initiation of research / entrepreneurship tasks with specifi timescale and demand on the
2.6.1	Department Vision and Leadership	Satisfactory. Seed money may be provided for
	VI. Governance, Lead	ership and Management
	resente bananamina) Live de la come de la c	Network with Alumni of the Department for guidance, internships, research / industry exposure.
		Regular activities for students to involve in event management and life-skills.
		land. Suitable industry partner may be sought out. For example, Naveen gardens, Thuraiyur.,
		treatment plant, poultry establishments / creation of anima husbandry, aquarium maintenance and aquaculture, integrated farmin

mal nce ning			Need to be motivated and supported through financial assistance wherever necessary as in establishing miniaquaculture pond / aquarium – breeding pond / poultry farm and seed money for research.
a d	3.2	Department Weakness	Emerging areas of zoology through biotechnological applications need to be identified and strengthened. Adequate training need to be provided to be able to practically involve in students' training.
	3.3	Department Opportunities	Opportunities are enormous with campus resources.
	3.4	Department Challenge	Establishing a new trend and breaking academic monotony.
		Section IV: Recommend	ations of the Academic Audit
		introduced with practical in UG / adequate facilitation, establishme	ART that has its base in Zoology; need to be PG; need to be strengthened with the nt of Animal Cell Culture and training mes – at least one in every semester
cific		(Achievable target ~ instrumentati employability)	on – microbiological techniques etc. for

Motivate students and staff to enroll and improve their Credit-earning through MOOC and SWAYAM

 Establish Application areas pertaining to Zoology – poultry farm, Aquaculture / breeding ponds / training in Molecular Diagnostics.

5. Set minimum credit earning through internship with industry / institute partner

To make provision to earn Extra-credits through self-learning / SWAYAM / MOOC etc.

Audit Team

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Date: 6/11/2019

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PUTHANAMPATTI – 621 007

Academic Audit Report for the year 2018-19

1.1	Name of the Department	Department of English
1.2	Year of Establishment	1967
1.3	No. of Programmes	UG : 1 PG : 1 M.Phil : 1
		Ph.D: 1 Cer: 1
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	1. UG Strength - growth 2. Ph. Strength - declie
1.5	Date of Audit	07.11.2019
1.6	Auc	dit Team
	Dr. P.SURESH FREDERICK Dean-IQAC Associate Professor & Head (UG) Department of English,	50-11119

	Section II: Criteri	on wise Analysis:		
I. Curricular Aspects:				
2.1.1	Curricular Design and Development			
2.1.2	Academic Flexibility	V. good		
2.1.3	Curriculum Enrichment			
2.1.4	Feedback System			
	II. Teaching Learn	ing and Evaluation:		
2.2.1	Student Enrolment and Profile			
2.2.2	Catering to the Student Diversity	> 400d		
2.2.3	Teaching learning Process	> hood		
2.2.4	Teacher Profile and Quality	7. Needs more qualified south.		
2.2.5	Evaluation Process and Reforms	> hood > Needs more qualified staff. 2. Training can be given to the existing staff to clear NE		
2.2.6	Student Performance and Learning Outcomes	3. Qualified stoff should be recruited.		
2.2.7	Student Satisfaction Survey			
	III. Research, Consu	Itancy and Extension		
2.3.1	Promotion of Research and Facilities			
2.3.2	Resource Mobilization for Research	Date - 201		
2.3.3	Innovation Ecosystem			
2.3.4	Research Publication and Awards	> Should pulish more Need for awards (National)		

2.3.5	Consultancy	Done but without fees
2.3.6	Extension Activities	Done well
2.3.7	Collaborations	> Have to think of more Collaboration
	VI. Infrastructure and	l learning Resource
2.4.1	Physical Facilities	
2.4.2	Library as a learning Resource	Gool
2.4.3	IT Infrastructure	
2.4.4	Maintenance of Campus Infrastructure	
	V. Student suppo	ort and Progression
2.5.1	Student Support	
2.5.2	Student Progression	good
2.5.3	Student Participation and Activities	The second secon
2.5.4	Alumni Engagement	
	VI. Governance, Leade	ership and Management
2.6.1	Department Vision and Leadership	If is in the right direction
2.6.2	Strategy Development and Deployment	pare well good
2.6.3	Faculty Empowerment Strategies	8001
2.6.4	Financial Management and Resource Mobilization	good
2.6.5	Internal Quality Assurance System_	MQAC is a good option Well done

	VII. Institutional Val	ue and Best Practices
2.7.1	Department Responsibilities for society	So Good Club activity
2.7.2	Best Practices	- Toget Master club - Story telly club
2.7.3	Departmental Distinctiveness	- lyam dub
	Section III: Ov	verall Analysis
3.1	Department Strength	Bridge Course for slow leaves
3.2	Department Weakness	staff qualification
3.3	Department Opportunities	make good citizen
3.4	Department Challenge	Helping to slow leaner
	Section IV: Recommendati	ons of the Academic Audit
0	Teacher quality -> More m like No -> More p	rembers have to get qualified ET, SET, PhD. ublication in quality journals can be followed
	> More dubs (e > More seminan	for Students
	-> 1.10.0	

Audit Team

Date: 07 | 11 | 19







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Academic Audit Report for the year 2018-19

1.1	Name of the Department	Department of Economics
1.2	Year of Establishment	1970
1.3	No. of Programmes	UG : 1 PG : 1 M.Phil: 1
	Student English was a rest with a second	Ph.D: 1 Dip: - Cer: -
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	Curriculian is good. Research is satisfied.
1.5	Date of Audit	08.11.2019
1.6		lit Team
	Dr. P.RAVICHANDRAN Dean of Academic Affairs Associate Professor& Head Department of Economics, G.T.N Arts College (Autonomous), Dindigul- 624 005. E-mail: gtnravi@gmail.com Phone: +91-8668015072	

	Section II : Criteri	
	I. Curricu	lar Aspects:
2.1.1	Curricular Design and Development	on introduce
2.1.2	Academic Flexibility	more no of value
2.1.3	Curriculum Enrichment	added Combes
2.1.4	Feedback System	nose no of value added Courses reed strengthenry the Curiculum
	II. Teaching Learn	ing and Evaluation:
2.2.1	Student Enrolment and Profile	
2.2.2	Catering to the Student Diversity	14 good
2.2.3	Teaching learning Process	Tohenge the Ouiz Op Pattern
2.2.4	Teacher Profile and Quality	- James Com
2.2.5	Evaluation Process and Reforms	
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	/
	III. Research, Consu	ltancy and Extension
2.3.1	Promotion of Research and Facilities	
2.3.2	Resource Mobilization for Research	need do improve the research activities and publications.
2.3.3	Innovation Ecosystem	activities and
2.3.4	Research Publication and Awards	publications.

2.3.5	Consultancy	
2.3.3	Consultancy	
2.3.6	Extension Activities	op adopt nearly
2.3.7	Collaborations	villages need Himprove industry meningion Collaboration
	VI. Infrastructure and	l learning Resource
2.4.1	Physical Facilities	
2.4.2	Library as a learning Resource	Good
2.4.3	IT Infrastructure	
2.4.4	Maintenance of Campus Infrastructure	
	V. Student sup	port and Progression
2.5.1	Student Support	
2.5.2	Student Progression	Good.
2.5.3	Student Participation and Activities	
2.5.4	Alumni Engagement	
	VI. Governance, Lea	dership and Management
2.6.1	Department Vision and Leadership	
2.6.2	Strategy Development and Deployment	Freellent.
2.6.3	Faculty Empowerment Strategies	
2.6.4	Financial Management and Resource Mobilization	

2.6.5	Internal Quality Assurance System	Good.
	VII. Institutional Va	lue and Best Practices
2.7.1	Department Responsibilities for society	
2.7.2	Best Practices	Sati Sfactory
2.7.3	Departmental Distinctiveness	Department of the last
	Section III: Ove	rall Analysis
3.1	Department Strength	
3.2	Department Weakness	
3.3	Department Opportunities	Latination to about the
3.4	Department Challenge	The same of the sa
	Section IV: Recommendatio	ns of the Academic Audit
1.	proposals to various I CSSR, NHRC, NEW Develop E-Cor po promote bo.	re no of funding Fundrof agencies.
2	TUSSR, NHRC, NEW	MENT majeriale.
3:	po promote bo.	th gresevel and
	extention cetiv	ities.
		Audit Team
Date		



NEHRU MEMORIAL COLLEGE

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PUTHANAMPATTI - 621 007

	Section I	for the year 2018-19	
1.1	Name of the Department	Department of Tamil	
1.2	Year of Establishment	1967	
1.3	No. of Programmes	UG : 1 PG: 1 M.Phil : 1 Ph.D : 1	
	Inter Disciplinary		
1.4	Three Major Features (as perceived by the Audit Team)	1. Improvement in admission 2. Good admission in UG 3. New Couses Started	
1.5	Date of Audit	07.11.2019	
The state of the s	Audit Team		
1.6	Dr. SURESH FREDERICK		

	I. Curricu	lar Aspects:
2.1.1	Curricular Design and Development	
2.1.2	Academic Flexibility	Good
2.1.3	Curriculum Enrichment	
2.1.4	Feedback System	
	II. Teaching Learn	ing and Evaluation:
2.2.1	Student Enrolment and Profile	
2.2.2	Catering to the Student Diversity	cond Representation
2.2.3	Teaching learning Process	Good
2.2.4	Teacher Profile and Quality →	Good Publish more papers
2.2.5	Evaluation Process and Reforms	
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	ship and Kenigema
	III. Research, Consu	ltancy and Extension
2.3.1	Promotion of Research and Facilities	
2.3.2	Resource Mobilization for Research	Good
2.3.3	Innovation Ecosystem	
2.3.4	Research Publication and Awards	

2.3.5	Consultancy	THE DELIVERY		
2.3.6	Extension Activities	condition brackets		
2.3.7	Collaborations			
	IV. Infrastructure an	d learning Resource		
2.4.1	Physical Facilities			
2.4.2	Library as a learning Resource	Cood		
2.4.3	IT Infrastructure			
2.4.4	Maintenance of Campus Infrastructure			
	V. Student suppor	t and Progression		
2.5.1	Student Support			
2.5.2	Student Progression	Good		
2.5.3	Student Participation and Activities	at feed at the day)		
2.5.4	Alumni Engagement			
	VI. Governance, Leader	ship and Management		
2.6.1	Department Vision and Leadership			
2.6.2	Strategy Development and Deployment	Good		
2.6.3	Faculty Empowerment Strategies			
2.6.4	Financial Management and Resource Mobilization			

2.6.5	Internal Quality Assurance System	# MQAC System
	VII. Institutional Valu	ie and Best Practices
2.7.1	Department Responsibilities for society	1. Ecocriticism based books are published
2.7.2	Best Practices	a forinism is Introduced
2.7.3	Departmental Distinctiveness	3. Editing of books by the students
	Section III: Ov	erall Analysis
3.1	Department Strength	Well qualifed Projectors. Students edit books
3.2	Department Weakness	one Papers to be published
3.3	Department Opportunities	More hooks Com be published
3.4	Department Challenge	-
	Section IV: Recommendation	ons of the Academic Audit
2. 3. 4.	SINOC should be clear Crood course are introde Motivate teacher to publicate tooks for Eco,	uced (local at Global) with more Ituman Rights and Human Valus aining students to speak flawless
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Audit Team

Date: 7/11/19







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PUTHANAMPATTI – 621 007

Academic	Audit	Report	for the	year	2018-19
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1.1	Name of the Department	Post Graduate & Research			
1.2	Year of Establishment	Department of Commerce 1987			
1.3	No. of Programmes	UG : 3 PG : 2 M.Phil: 1			
1.0	No. of Frogrammes	Ph.D: 1 Dip: - Cer: -			
	Inter Disciplinary				
1.4	Three Major Features (as perceived by the Audit Team)	Research 15 satisfacts Students feed back			
1.5	Date of Audit	08.11.2019			
1.6	Audit Team				
	Dr. P.RAVICHANDRAN Dean of Academic Affairs Associate Professor& Head Department of Economics, G.T.N Arts College (Autonomous), Dindigul- 624 005. E-mail: gtnravi@gmail.com Phone: +91-8668015072				

	I. Curricul	ar Aspects:
2.1.1	Curricular Design and Development	
2.1.2	Academic Flexibility	no introduce
2.1.3	Curriculum Enrichment	nose no of value added courses.
2.1.4	Feedback System	Courses.
1	II. Teaching Learni	ng and Evaluation:
2.2.1	Student Enrolment and Profile	
2.2.2	Catering to the Student Diversity	Shoot
2.2.3	Teaching learning Process	I to change
2.2.4	Teacher Profile and Quality	Quiz test
2.2.5	Evaluation Process and Reforms	Op patrein.
2.2.6	Student Performance and Learning Outcomes	op pattern. To motivate the 8 modernts (fast
2.2.7	Student Satisfaction Survey	learners) to teach slow lear
	III. Research, Consul	tancy and Extension
2.3.1	Promotion of Research and Facilities	To Strengtone
2.3.2	Resource Mobilization for Research	eed to implove of
2.3.3	Innovation Ecosystem	publications.
2.3.4	Research Publication and Awards	Scopus and Care Grand Greed

2.3.5	Consultancy	weed Improvement
2.3.6	Extension Activities	Keed improvement Satisfactory.
2.3.7	Collaborations	
	IV. Infrastructure as	nd learning Resource
2.4.1	Physical Facilities	mit Analysis
2.4.2	Library as a learning Resource	Rose
2.4.3	IT Infrastructure	
2.4.4	Maintenance of Campus Infrastructure	
	V. Student suppo	rt and Progression
2.5.1	Student Support	is of the Academic Audit
2.5.2	Student Progression	Grood
2.5.3	Student Participation and Activities	
2.5.4	Alumni Engagement	
	VI. Governance, Leade	rship and Management
2.6.1	Department Vision and Leadership	
2.6.2	Strategy Development and Deployment	Exco00
2.6.3	Faculty Empowerment Strategies	Excellent.
2.6.4	Financial Management and Resource Mobilization	
2.6.5	Internal Quality Assurance System	

		e and Best Practices
2.7.1	Department Responsibilities for society	, no adopt in village,
2.7.2	Best Practices	2. 10 conduct
2.7.3	Departmental Distinctiveness	1. To adopt a village, 2. To conduct more outreach programmes
	Section III: Ove	
3.1	Department Strength	
3.2	Department Weakness	
3.3	Department Opportunities	-
3.4	Department Challenge	
	Section IV: Recommendation	ns of the Academic Audit
2.	programs (Se Conferences) and present To participate and present To strengthen (To publish more articles in the USIC	re no of funding envinage workshops amof the papers in har sonal / research Centre. Littled Journals?
		Audit Team

Date :





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PUTHANAMPATTI – 621 007

	Academic Audit Report Section I	
1.1	Name of the Department	Hotel Management & Catering Science
1.2	Year of Establishment	2005
1.3	No. of Programmes	UG : 1
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	Curvi culerm is Batisfactory.
1.5	Date of Audit	08.11.2019
1.6	Auc	dit Team
	Dr. P.RAVICHANDRAN Dean of Academic Affairs Associate Professor& Head Department of Economics,	THE PARTY OF THE P

	Section II: Criter	ion wise Analysis:
	I. Curricu	ılar Aspects:
2.1.1	Curricular Design and Development Academic Flexibility	no indrochece
2.1.3	Curriculum Enrichment	nore no of Value added
2.1.4	Feedback System	Compes.
	II. Teaching Learn	ing and Evaluation:
2.2.1	Student Enrolment and Profile Catering to the Student Diversity)
2.2.3	Teaching learning Process	
2.2.4	Teacher Profile and Quality	good.
2.2.5	Evaluation Process and Reforms	
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	1
	III. Research, Consu	ltancy and Extension
2.3.1	Promotion of Research and Facilities	
2.3.2	Resource Mobilization for Research	Need improvement
2.3.3	Innovation Ecosystem	
2.3.4	Research Publication and Awards	and Best Practices
2.3.5	Consultancy	
2.3.6	Extension Activities	

2.3.7	Collaborations	
	IV. Infrastructure and	learning Resource
2.4.1	Physical Facilities	
2.4.2	Library as a learning Resource	Growd.
2.4.3	IT Infrastructure	graped.
2.4.4	Maintenance of Campus Infrastructure	
	V. Student support	and Progression
2.5.1	Student Support	
2.5.2	Student Progression	
2.5.3	Student Participation and Activities	Gross
2.5.4	Alumni Engagement	
	VI. Governance, Leadersh	ip and Management
2.6.1	Department Vision and Leadership	
2.6.2	Strategy Development and Deployment	
2.6.3	Faculty Empowerment Strategies	Good
2.6.4	Financial Management and Resource Mobilization	
2.6.5	Internal Quality Assurance System	
l	VII. Institutional Value a	and Best Practices
2.7.1	Department Responsibilities for society	

2.7.2	Best Practices	
2.7.3	Departmental Distinctiveness	
	Section III: Ov	verall Analysis
3.1	Department Strength	
3.2	Department Weakness	
3.3	Department Opportunities	
3.4	Department Challenge	
	Section IV: Recommendati	ons of the Academic Audit
2.		raseness proglamme.
Date		Audit Team





(Accredited with 'A' Grade by NAAC) **PUTHANAMPATTI - 621 007**

Academic Audit Report for the year 2018-19

-	T Table 1	Post Graduate & Research
1.1	Name of the Department	Department of Computer Science
1.2	Year of Establishment	1983
1.3	No. of Programmes	UG: 3 PG: 3 M.Phil:
	The second secon	Ph.D: 1 Dip:- Cer:1
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	· Students' Envolment · Tie-up with industries · Technical Support to in-house Software Develo - ment · Progressing Research Culture
1.5	Date of Audit	05.11.2019
1.6	Audit Team	
	Dr .P. SHANMUGAVADIVU Director-IQAC Department of Computer Science & Applications Gandhi gram Rural Institute (Deemed to be University) Dindigul – 624 302 E-mail: psvadivu67@gmail.com Phone: +91-9443736780	

Me bet

Section II: Criterion wise Analysis: I. Curricular Aspects:

2.1.1	Curricular Design and Development	
2.1.2	Academic Flexibility	
2.1.3	Curriculum Enrichment	
.1.4	Feedback System	
	II. Teaching Learni	ng and Evaluation:
2.2.1	Student Enrolment and Profile	
2.2.2	Catering to the Student Diversity	
2.2.3	Teaching learning Process	
2.2.4	Teacher Profile and Quality	
2.2.5	Evaluation Process and Reforms	
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	
	III. Research, Consul	tancy and Extension
2.3.1	Promotion of Research and Facilities	
2.3.2	Resource Mobilization for Research	
2.3.3	Innovation Ecosystem	
2.3.4	Research Publication and Awards	

2.3.5	Consultancy	
2.3.6	Extension Activities	
2.3.7	Collaborations	
	IV. Infrastructure a	nd learning Resource
2.4.1	Physical Facilities	
2.4.2	Library as a learning Resource	
2.4.3	IT Infrastructure	
2.4.4	Maintenance of Campus Infrastructure	
		rt and Progression
2.5.1	Student Support	
2.5.2	Student Progression	note the first during August
2.5.3	Student Participation and Activities	
2.5.4	Alumni Engagement	
	VI. Governance, Leade	rship and Management
2.6.1	Department Vision and Leadership	August Heatily is to
2.6.2	Strategy Development and Deployment	all bearing in
2.6.3	Faculty Empowerment Strategies	
2.6.4	Financial Management and Resource Mobilization	

2.6.5	Internal Quality Assurance System	
	VII. Institutional Valu	e and Best Practices
2.7.1	Department Responsibilities for society	
2.7.2	Best Practices	
2.7.3	Departmental Distinctiveness	
	Section III: Ove	erall Analysis
3.1	Department Strength	
3.2	Department Weakness	
3.3	Department Opportunities	
3.4	Department Challenge	
	Section IV: Recommendatio	ns of the Academic Audit
٠	faculty should be motively bublications.	cent doctoral degree uraged towwards femoled vated on high probile istablish identity in their in be started.
	Constitution Constitution (Union Constitution Constitutio	P. Shall
		Audit Team

Date: 05/4/2019.

Dr. P.SHANMUGAVADIVU, MCA, MBA, Ph.D.,
Professor

Dept. of Computer Science and Applications
The Gandhigram Kural Institute
(Deemed to be University)
Gandhigram - 624 302, Dindigul Dt., Tamil Nadu, India.







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PUTHANAMPATTI - 621 007

	Section I : G	eneral
1.1	Name of the Department	Post Graduate & Research Department of Mathematics
1.2	Year of Establishment	1969
1.3	No. of Programmes	UG : 1 PG : 1 M.Phil: 1
		Ph.D: 1 Dip : - Cer : 1
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	" Alademic profile of the " Yiable add-on Course for Other depts are off "Student-centric Learning
1.5	Date of Audit	05.11.2019
1.6	Audit	Team
	Dr .P. SHANMUGAVADIVU	
	Director-IQAC	
	Department of Computer Science &	
	Applications Goodhi gram Pural Institute (Deemed to be	
	Gandhi gram Rural Institute (Deemed to be University)	
	Dindigul - 624 302	
	E-mail: psvadivu67@gmail.com	
	Phone: +91- 9443736780	

	Section II: Criterio	
	I. Curricula	r Aspects:
2.1.1	Curricular Design and Development	
2.1.2	Academic Flexibility	Ammang Research
2.1.3	Curriculum Enrichment	
2.1.4	Feedback System	
		g and Evaluation:
2.2.1	Student Enrolment and Profile	
2.2.2	Catering to the Student Diversity	mo Progression
2.2.3	Teaching learning Process	
2.2.4	Teacher Profile and Quality	
2.2.5	Evaluation Process and Reforms	
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	op and Macagemer
		ncy and Extension
2.3.1	Promotion of Research and Facilities	
2.3.2	Resource Mobilization for Research	
2.3.3	Innovation Ecosystem	
2.3.4	Research Publication and Awards	
2.3.5	Consultancy	

2.3.6	Extension Activities	
2.3.7	Collaborations	
	IV. Infrastructure and	learning Resource
2.4.1	Physical Facilities	Resource
2.4.2	Library as a learning Resource	
2.4.3	IT Infrastructure	
2.4.4	Maintenance of Campus Infrastructure	
	V. Student support	and Progression
2.5.1	Student Support	
2.5.2	Student Progression	of the Academie Andre
2.5.3	Student Participation and Activities	repartieurs de la
2.5.4	Alumni Engagement	
	VI. Governance, Leaders	hip and Management
2.6.1	Department Vision and Leadership	
2.6.2	Strategy Development and Deployment	
2.6.3	Faculty Empowerment Strategies	
2.6.4	Financial Management and Resource Mobilization	
2.6.5	Internal Quality Assurance System	

	VII. Institutional Value	and Best Practices
2.7.1	Department Responsibilities for society	
2.7.2	Best Practices	
2.7.3	Departmental Distinctiveness	
	Section III: Over	all Analysis
3.1	Department Strength	
3.2	Department Weakness	est Guadupto & Posterolini.
3.3	Department Opportunities	
3.4	Department Challenge	
Sect	tion IV: Recommendations	s of the Academic Audit
· Ro	If the faculty members, is earch for of the chanced - Research go SCI journals and to ew dimensions of mather	depositment should be audance, publications and objects.

nathematics, quizzes; and puzzles can be faught

o Students! Muthematics Club can be setup.

o Sct Publications are to be increased.

o Interdisciplinary research through mathematical modeling beex

Date: 05/11/2019

Dr. P.SHANMUGAVADIVU, MCA, MBA, Ph.D., Professor

Dept. of Computer Science and Applications The Gandhigram Kural Institute (Deemed to be University) Gandhigram - 624 302, Dindigul Dt., Tamil Nadu, India.







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PUTHANAMPATTI - 621 007

PHYSICS

Academic Audit Report for the year 2018-19

1 1		: General
1.1	Name of the Department	Post Graduate & Research
1.2	Year of Establishment	Department of Physics 1972
1.3	No. of Programmes	UG : 1 PG : 1 M.Phil: 1
722	Inter Disciplinary	Ph.D: 1 Dip:- Cer:-
1.4	Three Major Features (as perceived by the Audit Team)	1. Research Mobilization is good 2. New pargramme 3. Publications, citation, Ph.D. are encouraging
1.5	Date of Audit	04.11.2019
1.6	Audit Team	
	Associate Professor of Physics St. Joseph's College (Autonomous) Tiruchirapplli- 620002. E-mail: sac63raj@gmail.com Phone: +91-99949 77210	

	Section II: Criter	ion wise Analysis:
	I. Currice	ular Aspects:
2.1.1	Curricular Design and Development	=> Sperify joroperty
2.1.2	Academic Flexibility	=> Sperify forogenly => Okay
2.1.3	Curriculum Enrichment	=> Not mentioned.
2.1.4	Feedback System	Not Shown
	II. Teaching Learn	ning and Evaluation:
2.2.1	Student Enrolment and Profile	
2.2.2	Catering to the Student Diversity	e sus Progression
2.2.3	Teaching learning Process	* More ICT needed
2.2.4	Teacher Profile and Quality	Mentor-Mentee Should be strengthment
2.2.5	Evaluation Process and Reforms	, slow learness 1 petants
2.2.6	Student Performance and Learning Outcomes	A slow learness petants Advante learness should he newbred
2.2.7	Student Satisfaction Survey	
	III. Research, Consu	ltancy and Extension
2.3.1	Promotion of Research and Facilities	a
2.3.2	Resource Mobilization for Research	good in research
2.3.3	Innovation Ecosystem	
2.3.4	Research Publication and Awards	

2.3.5	Consultancy		
2.3.6	Extension Activities	1 20 11 1	
2.3.7	Collaborations	I should be strengthines	
	IV. Infrastructure a	and learning Resource	
2.4.1	Physical Facilities	The rearring resource	
2.4.2	Library as a learning Resource		
2.4.3	IT Infrastructure		
2.4.4	Maintenance of Campus Infrastructure		
	V. Student suppo	ort and Progression	
2.5.1	Student Support		
2.5.2	Student Progression	Progresson OK	
2.5.3	Student Participation and Activities	* 171	
2.5.4	Alumni Engagement		
	VI. Governance, Leade	rship and Management	
2.6.1	Department Vision and Leadership	Be clean V-M-9.	
2.6.2	Strategy Development and Deployment		
2.6.3	Faculty Empowerment Strategies		
2.6.4	Financial Management and Resource Mobilization		

2.6.5	Internal Quality Assurance System	
	VII. Institutional Val	ue and Best Practices
2.7.1	Department Responsibilities for society	
2.7.2	Best Practices	Work based in the theme given by NAAC
2.7.3	Departmental Distinctiveness	
	Section III: Ov	erall Analysis
3.1	Department Strength	
3.2	Department Weakness	should he clearly should be spell out.
3.3	Department Opportunities	o Spell our
3.4	Department Challenge	
	Section IV: Recommendation	ons of the Academic Audit
1.		èrgies ave tobe given thrust in presents uniqueness totte team member
3.	Precise, Conseise presentation is exp	sected with a handout
4.	All faculty should respond.	

Date:





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PUTHANAMPATTI – 621 007

PHYSIC HEMISTR

Wild W	Section I	: General
1.1	Name of the Department	Post Graduate & Research Department of Chemistry
1.2	Year of Establishment	1977
1.3	No. of Programmes	UG: 1 PG: 1 M.Phil: 1 Ph.D: 1 Dip: - Cer: -
	Inter Disciplinary	
1.4	Three Major Features (as perceived by the Audit Team)	1. Some student support is notices 2. Little research work is observed
1.5	Date of Audit	04.11.2019
1.6	011111015	
	Dr. S. ALFRED CECIL RAJ Associate Professor of Physics St.Joseph's College (Autonomous) Tiruchirapplli- 620002. E-mail: sac63raj@gmail.com Phone: +91-99949 77210	

	I. Curricula	ion wise Analysis: r Aspects:
2.1.1	Curricular Design and Development	VG, PG - Clearly spell out
2.1.2	Academic Flexibility	E/Es/skd. = fourmy
2.1.3	Curriculum Enrichment	Le / Co / Wiles,
2.1.4	Feedback System	} Not Shun.
	II. Teaching Learnin	g and Evaluation:
2.2.1	Student Enrolment and Profile	39+36 0
2.2.2	Catering to the Student Diversity	Mehtrn ScT is clery Mehtrn ScT is clery How pept - calendar with estage calendar coiverdes?
2.2.3	Teaching learning Process	with college calendar
2.2.4	Teacher Profile and Quality	Coiverous,
2.2.5	Evaluation Process and Reforms	
2.2.6	Student Performance and Learning Outcomes	
2.2.7	Student Satisfaction Survey	aro and manusciaem
	III. Research, Consult	ancy and Extension
2.3.1	Promotion of Research and Facilities	7 metent
2.3.2	Resource Mobilization for Research	one patent
2.3.3	Innovation Ecosystem	
2.3.4	Research Publication and Awards	
2.3.5	Consultancy	, in the second

2.3.6	Extension Activities	
2.3.7	Collaborations	
	IV. Infrastructure and	learning Resource
2.4.1	Physical Facilities	1 the defails
2.4.2	Library as a learning Resource	Listout the details in the last five years.
2.4.3	IT Infrastructure	
2.4.4	Maintenance of Campus Infrastructure	
	V. Student support	and Progression
2.5.1	Student Support	
2.5.2	Student Progression	
2.5.3	Student Participation and Activities	
2.5.4	Alumni Engagement	
	VI. Governance, Leaders	hip and Management
2.6.1	Department Vision and Leadership	
2.6.2	Strategy Development and Deployment	
2.6.3	Faculty Empowerment Strategies	
2.6.4	Financial Management and Resource Mobilization	
2.6.5	Internal Quality Assurance System	

	VII. Institutional Value	and Best Practices
2.7.1	Department Responsibilities for Society	
2.7.2	Best Practices	
2.7.3	Departmental Distinctiveness	
	Section III: Ove	rall Analysis
3.1	Department Strength	
3.2	Department Weakness	
3.3	Department Opportunities	
3.4	Department Challenge	
	Section IV: Recommendation	ns of the Academic Audit
2	Terminology in HTI as expected to all faculty. Onesentation should be poucise, Uniqueners of the dept of thouse, SWOC tobe clear	y NAAC should be known to free from every, with supportive dates should be clear

Audit Team 4

Date: